 **BROWNSVILLE INDEPENDENT SCHOOL DISTRICT**



 **TITLE I-A PARENTAL FAMILY ENGAGEMENT POLICY**

 

 **MARIANO GONZALEZ SR. ELEMENTARY**

 **2019-2020**

 Review/Approved: 04/04/2019

Date of Distribution: August, 2019

###### I. STATEMENT OF PURPOSE

Mariano Gonzalez Elementary is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children’s first teacher and their support is critical to their children’s success. Mariano Gonzalez Elementary intends to include parents in all aspects of the district’s Title I programs to create a school-home partnership that will promote student success.

Grade level goals for all children in **Mariano Gonzalez Elementary** will be distributed to parents with the expectation that all students will work toward these goals. **Mariano Gonzalez Elementary** recognizes that some students may need the extra assistance of Title I programs to reach these goals and is committed to providing that support.

* Provide funds for teachers to buy educational supplies for their class.
* After school tutoring (STAAR)
* Week/Saturday Tutorial (STAAR)
* Extended Day Program
* Gonzalez Choir/Ukulele Ensemble
* Provide educational supplies/ clothes, hygiene products for migrant students.
* Chess Teams
* GT/Guidance Counseling
* Accelerated Reader
* Coding
* Wellness Screening on a daily basis by nurse
* After School Supper Program CACFP
* Destination Imagination Program (3 teams)
* Grade Level FIT/Catch Program
* Art Club
* Cheerleader,3rd, 4th, 5th
* Recycle Club
* Student Council Club
* Sports Teams/Clubs (Basketball Club Soccer Team, Running Club, Flag Football, Camp Track etc.)
* Spelling Bee
* Career Day

Principal Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Coat Drive
* 3 Yr. PK Program
* U.I.L. (2 teams)
* Stock Market
* Girls on the Run Club

**II. PARENTAL INVOLVEMENT IN DEVELOPING AND REVISING THE POLICY**

The Mariano Gonzalez Elementary Advisory Committee consisting of campus parents, teachers, principal and community members developed the campus Parental Involvement Policy. Mariano Gonzalez Elementary will annually form an Advisory Committee to review the campus Parental Involvement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title programs, with a goal of having at least three parents on the committee.

* August 2019, Meet the teacher- At the beginning of the school year
* August 2019, Disseminate the first day of school/During all school year
* August 2019, Posted on Mariano Gonzalez Elementary web page
* DPAC Review Meetings
* Parents Volunteers are recruiting throughout the school year.

###### III. ANNUAL TITLE I CAMPUS PARENT MEETINGS

 Mariano Gonzalez Elementary will hold an annual Title I meeting for parents. These meetings will be held during the fall semester. The purpose of these meetings is to provide parents with information regarding Title guidelines and services offered to students utilizing Title I funds as stated in the current campus Parental Involvement Policy. The Parental Involvement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy at a set meeting. Parents may also volunteer to serve on the district-wide and/or school’s advisory committee.

The annual meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings. Volunteers who speak both English and Spanish will make all contacts.

* September 2019/ April 2020 Title I-A Policy Review
* September 2018/April 2020 DPAC Review/Title I-A meetings

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**IV. SCHOOL-PARENT COMPACT**

According to Title I regulations, Mariano Gonzalez Elementary must share responsibility with parents for high student achievement by jointly developing a school-parent-student compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on Mariano Gonzalez Elementary Advisory Committee will be involved in designing and reviewing the compact. Students’ responsibilities may vary by grade level.

All parents will receive the compact from their child’s school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals.

Parents are urged to discuss the compact with their children before they and their children sign the document.

 ● August 2019- At the beginning of the year/ during the school year- Distribution

* October 2019/April 2020- DPAC Review/ Title I-A Meetings
* August 2020- Review/Distribute- April- Review

 V. TYPES OF PARENTAL INVOLVEMENT

**Mariano Gonzalez Elementary** will provide opportunities for parent engagement to become involved in their children’s education. **Mariano Gonzalez Elementary** values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in school-home-community partnership to help all children succeed. In alignment with BISD’s philosophy and mission, the **Mariano Gonzalez Elementary** Campus Improvement Plan (CIP) includes a parental involvement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.

* CATCH Program
* Community Providers
* SBDM Committee
* Nutrition classes
* Volunteer program
* Sewing Classes
* Arts and Crafts
* Technology
* Parent Weekly Meetings
* BISD Parent Meetings
* DPAC Committee
* Health Parent Fair
* Parent Police Academy

**VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY**

Each year  **Mariano Gonzalez Elementary** will assess the needs of parents and children in the community through a variety of measures, including questionnaires sent home to parents, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parental Involvement Department to express an interest in a particular workshop topic or to make recommendations about the program.

* September, 2019- Need Assessment Meeting
* April, 2020

 **VII. STAFF-PARENT COMMUNICATION**

Communication with parents may include a school newsletter distributed by each school at least four times a year. Notices and activity packets sent home with children, telephone calls, conferences, and home visits will promote school-home communication as well. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child’s teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training.

* Newsletters
* Flyers
* Phone Calls
* Marquee
* By person
* BISD School Messenger
* Home Access Center (HAC)
* Parent Meetings
* Parent /Teacher Conference
* BISD School Web site

**VIII. EVALUATION**

The campus Advisory Committee, which may include parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the campus Title I parental involvement program through an annual evaluation of the program. The evaluation will include an assessment of overall increases in parental involvement and barriers to parental participation that still need to be overcome. Mariano Gonzalez Elementary will revise its campus Parental Involvement Policy and Campus Improvement Plan on the basis of this annual review.

* March 2020- Parent Title I-A Survey
* April- May 2020- CNA Parent Survey